Graz, 12 December 2022

**RE: Nomination of participants to the workshop** “Young children’s language learning pathways - Making early language learning visible”[[1]](#footnote-1) within the framework of the ECML’s medium-term Programme of activities 2020-2023, Graz, Austria, **15-16 March 2023**

**Venue**: ECML, Graz, Austria

**Dates**: 15-16 March 2023

**Participants**: 1 delegate per member state, to be nominated by the national nominating authorities

**Working languages**: English and French, with simultaneous interpretation

**Deadline for nomination:** 22 January 2023

**Information on the project:** [www.ecml.at/younglearnerpathways](http://www.ecml.at/younglearnerpathways)

#### Workshop focus

#### This workshop will provide participants with the opportunity to review the key principles and actions for teachers and educators in making all language learning pathways visible for young children (age 3 to 12) within education systems. Participants will be given the opportunity to discuss and review the key principles, key actions and reflective tools created to support teachers and educators in evaluating their own educational context and experience and how these can be used to acknowledge and support young children in developing their multilingual competences, plurilingual practices and intercultural awareness.

#### Expected outputs of the workshop (for the participants)

* Familiarisation with the key principles and actions identified for teachers and educators working with young children to recognize and make the children’s different and diverse language learning pathways visible within the education system
* Opportunities to reflect and discuss the reflective materials to support teachers and educators in evaluating their own educational setting and how these might be applied in each individual context.

**Expected products to be developed during the workshop (for the participants)**

Examples from each individual context on how the reflective materials, key principles and actions can be used to make the diverse language learning pathways visible within the educational system through observation, documentation, and assessment.

#### Profile of participants

## *Professional background*

Professionals working in or with the pre-primary and primary sectors

## *Experience, competences required*

* Current or recent experience in the field of early years education for children aged 3 to 12 and in promoting plurilingual competences and practices within the education system (as a researcher, stakeholder, teacher, teacher educator, or decision maker)
* Interest in promoting and developing plurilingual competences in young children within the education system (age 3 to 12)
* Familiarity with, or interest in, European instruments which recognise and support diverse language learning pathways in young children – including, but not limited to, language(s) of schooling, additional languages taught within the education system and home and / or community languages.

***Expected involvement/ tasks before, during and after the event***

**Before:**  Familiarisation with, and providing feedback on, the key principles and actions and draft version of the reflective instruments and texts.

**During**: Discussing, reflecting, and improving on the key principles and actions on making language learning pathways visible for young children within the education system

**After:** Participation in the piloting of the materials, supporting further development and dissemination of the materials, and gathering feedback and examples from their own context.

1. Visa pending [↑](#footnote-ref-1)